| Age | Movement (Gross Motor) | Movement (Fine Motor) | Visual (Seeing) | Feeding (Eating) | Social (Emotional) | Speaking & Hearing | Age |
|--|--|---|--|--|---|--|------------------|
| 0-3 | Makes arm and leg movements while lying on back and stomach. | Makes directed batting/ swiping movement with | • Looks at faces. | Swallows liquids. (Breastmilk or formula) | Quiets when picked up. Smiles when given | Startles to loud noise. | 0-3 |
| Months | Lifts head and chest while on stomach. Holds head up and | each hand.Holds parents finger.Brings arms to middle of | Plays with hands.Eyes focus on objects. | Sucks breast or bottle smoothly and easily. It is too early to give | attention. • Shows needs through | Startles to loud hoise.Smiles when spoken to.Searches for sound. | |
| 1410111118 | steady while being carried upright. | baby's chest. | | baby solid foods. | crying. | | Months |
| 3-6 | Rolls from back to side. | Moves both arms toward a toy that is dangled at | • Eyes follow slow moving | Single grain infant cereal starting with rice. | Makes noise when given | Will look at person speaking. | 3-6 |
| | Sits with help. Reaches for toy with one arm while lying on | center of the body. Moves toy with hand; to mouth. | object. • Looks from one object to another. | Add another grain one at a time. No veggies, fruit, meat, | attention. • Smiles at facial | Will begin to coo and gurgle Will turn to voices or | |
| Months | stomach. | Reaches for and grabs objects with whole hand. | to another. | or milk products, unless okay by doctor. | expression. | noises. | Months |
| 6-9 | Sits alone. Crawls forward on | Passes toy from one hand to the other. | • Inspects and plays with | Orange, green, or dark veggies strained or | Smiles and babbles to | • Turns head and looks to his/her name is said. | 6-9 |
| | tummy, pulling with arms. • Rolls from tummy to | Plays with a toy actively with wrist movement (shakes and bangs). | objects.Is able to hold onto two toys (one in each hand). | mashed. • No cow's milk. | their face in a mirror.Pats and pulls at adult's face. | Strings sounds together. Ex: ma ma ma. | |
| Months | back, and back to tummy. | Grabs hand sized object using thumb and finger. | toyo (ono in odon nana). | Plain hot cereals, plain unsalted crackers. | Reaches for offered toy. | Will make eye contact with person speaking. | Months |
| 9-12 | Walks while holding | Grabs pea-sized object with finger and thumb. | • Finds hidden object. | Ground or finely chopped lean meats. Chicken with skin, fat, | Reaches for person they | • Knows parents' voice. | 9-12 |
| | onto furniture. • Stands alone. | Points with pointer finger. | Focuses on small objects such as | and bones removed. • Cooked beans, peas, | Reaches for and pats at another baby. | Talks to others to get attention.Understands simple | |
| Months | Sits down from standing. | Let's go of toy into small container with purpose. | cheerios and raisins. | and lentils.Cottage cheese and plain yogurt. | • Copies "peek-a-boo". | words. (Ex: bottle) | Months |
| | | Stacks 2 or more blocks. | | Eats food with fingers. | Plays alone near adult | Hands toy to person | |
| 12-15 | Walks alone. Sauta to alone. | Fits object into defined space. Ex: shape in | Looks at pictures in books. | Holds and drinks from cup using 2 hands. Add whole wheat rice | for 10 minutes. • Looks for eye contact often when talked to | when asked (one-step directions). | 12-15 |
| Months | • Squats to play. | shape sorter.Uses both hands to make a toy work. | Looks at toy for at least minute. | and pasta, and fresh fruits (peeled and seeded). | or played with for 2-3 minutes. | Begins to use words (2 or more syllables cookie, cracker.) | Months |
| 15 10 | • Tries to run. | Pushes car along | | Holds and drinks from cup with one hand | Plays alone near adult | Stops when told "No". Asks for food or drink | 15 10 |
| 15-18 | Throws large ball while standing. | surface.Pushes large buttons on toys. | Points to far off objects. Knows people in photos. | (drinks through straw).Brings spoon/ fork to mouth with some | for 15-20 minutes. • Uses voice to get attention. | with sounds or words. • Will start to say more | 15-18 |
| Months | Walks up and down stairs with help. | Holds crayon in fist to scribble. | Knows people in photos. | spilling. • Bites through cookies/ crackers. | Tries out different behaviors to test parent. | words. • Doctors will check ears at regular visits. | Months |
| 18-24 | Pushes or pulls toys while walking. | Builds toy with pieces. | Watches and copies | Eats table food with spoon by self. | Will easily stay with someone they know, without parent. | Knows named objects. (Ex: blanket, teddy, car) Names pictures in books. | 18-24 |
| | Bends at waist to pick up objects without falling. | (Ex: stacking toys)Is able to do 2-3 piece inset puzzles. | parent play "peek-a- boo". • Watches and focuses | Bites through many different food thickness', and textures. | Has tantrum or crying when frustrated. Shows self-control by | If child is not using clear words by 24 mention be to be abouted. | |
| Months | Walks backwards and sideways. | Begins to eat with spoon on their own. | during an activity. | Drinks from cup without help. | following simple rules (eats at the table). | months, he/she should see an audiologist and Speech and Language Pathologist. | Months |
| 2-2 ¹ / ₂ | Jumps up and down with both feet off the floor. | Turns pages in a picture book one at a time. Can draw in a circular | Matching objects together (pairing toy | Prefers 4-6 small meals instead of 3 large. | Is starting to avoid common dangers. Wants to do many things | Points to 3 body parts.Talks in 2 or 3 word | 2-2 1/2 |
| | Walks up or down stairs by self with both feet on | motion. • Follows along with | animals). • Matches objects to picture (magazine | Likes to be given choices with food. (Ex: | on their own. • Explores places or | sentences. Responds appropriately to requests (if not, see | |
| Years | each step. • Walks on tiptoes. | finger plays and other action songs. | pictures with a toy). | peas or carrots) | people they don't know with parent present. | Speech Pathologist). | Years |
| 21/ 2 | • Kicks a ball. | Folds a piece of paper in half. | | | Learning how to take turns through playing | Knows 4 prepositions (in, on, under, beside). | 21/ 2 |
| $2^{1}/_{2}$ - 3 | Walks up or down stairs with one foot on each step. | Begins to cut with scissors. | Matches colors. Matches picture to picture. | Uses fork well. Pours from jug to glass without help. | • Plays near other | Child uses "I, Me or mine".People should | $2^{1}/_{2}$ - 3 |
| Years | Balances on one foot. | Can draw or copy a vertical line. | process | | children each doing separate activities. | understand 50% of what the child says. | Years |
| 3-4 | Catches a large ball with two hands. | Can copy drawing a circle. | Should have eyes checked and tested by | Will develop food likes and dislikes, but still | Will do what parent asks most of the time. | Understands concepts such as size, numbers | 3_1 |
| | Pedals tricycle without bumping into things. | Can complete a simple jigsaw puzzle. | optometrist. • Begins to sort objects | provide a variety of food groups. • Rejects foods for no | Shows pride in doing things without help. | and shapes.Tells stories, and uses the words "and, or, but." | 3-4 |
| Years | Jumps over objects or off a step. | Can screw lids on jars. | into colors and sizes. | reason at all (broken cracker). | Waits 3-5 minutes to have needs met. | Can follow 3 step directions. | Years |
| 4-5 | Hops on each foot 3 times without falling. | Can draw a person with most of the body parts. Can cut and glue simple | Begins to recognize printed name. | Uses a table knife for spreading soft toppings | | Tells meaning of words they know. (apple is round and a fruit) | 4-5 |
| | Skips with both feet and gallops.Bounces and catches a | shapes. • Can dress by | Begins to recognize printed numbers and | on toast with parent present. • Serves self food during | Talks about having friends.Sometimes talks about | Uses sentences with at least 5-6 words. Hearing should be | |
| Years | ball. | themselves (buttons and zippers). | icters. | meals | own or others' feelings. | tested before starting school. | Years |
| Age | Movement (Gross Motor) | Movement (Fine Motor) | Visual (Seeing) | Feeding (Eating) | Social (Emotional) | Speaking & Hearing | Age |
| Box 1297, 891 99th Street Box 1297, 891 99th Street | | | | | | | |







